

Year 6 Spring Term 2021

Class Texts: *Once & Tom's Midnight Garden*

Religious Education	Mission The Diocese	Memorial Sacrifice The Eucharist	Sacrifice Easter	Islam One week's study
English	<p>Reading</p> <ul style="list-style-type: none"> Summarise main ideas from more than one paragraph Begin to identify figurative language which has been used for effect Use predictions to support reading Determine meaning of new words by applying knowledge of root words Distinguish between statements of fact and opinion Prepare poems to read out loud Explain how structure and language can contribute to the meaning of a text Infer characters' feelings, thoughts and motives Retrieve and record information from non-fiction texts <p>Writing</p> <ul style="list-style-type: none"> Plan, draft, edit, write and evaluate writing <p>Grammar, Punctuation and Spelling</p> <ul style="list-style-type: none"> Direct and reported speech Sentence structure including adverbials and relative clauses Active and Passive Voice Modal verbs Formal and informal language Cohesive devices Dashes, semi-colons and colons Bullet points Parenthesis Converting nouns or adjectives into verbs Verb prefixes Use of the hyphen Homophones and other words which are often confused Words with silent letters Words containing the letter string 'ough' <p>Handwriting</p> <ul style="list-style-type: none"> Write legibly, fluently, and with increasing speed 			
Mathematics	<p>Place Value</p> <ul style="list-style-type: none"> Roman numerals <p>Calculations</p> <ul style="list-style-type: none"> Formal written methods for addition, subtraction, multiplication and division <p>Algebra</p>			

	<ul style="list-style-type: none"> • Substitution • Forming expressions • Solve one and two step equations • Find pairs of values • Enumerate possibilities <p>Measure</p> <ul style="list-style-type: none"> • Converting units of measurement including time • Measure and calculate perimeters • Calculate the area of rectangles and compound shapes • Estimate and compare volumes <p>Statistics</p> <ul style="list-style-type: none"> • Line graphs • Tables • Timetables <p>Shape</p> <ul style="list-style-type: none"> • Identify angles • Measure with a protractor • Calculating lengths and angles
Science	<p>Electricity</p> <ul style="list-style-type: none"> • Voltage and its effect on a circuit • Use recognised symbols when representing circuits in a diagram <p>Forces</p> <ul style="list-style-type: none"> • Gravity • Air resistance, water resistance and friction • Levers, pulleys and gears affect forces
History	<p>Pupils will be taught about the Mayan Civilisation</p> <ul style="list-style-type: none"> • Mayan beliefs and culture • Gods • Using primary sources • Chichen Itza
Geography	<p>Pupils will be taught about earthquakes</p> <ul style="list-style-type: none"> • Understand the causes of earthquakes • Identify where earthquakes are likely to happen • Understand the effects of an earthquake
Physical Education	<p>Pupils will be taught about multi-skills</p> <ul style="list-style-type: none"> • Develop agility • Develop co-ordination <p>Pupils will be taught about health-related exercise</p> <ul style="list-style-type: none"> • Develop understanding of how diet impacts on health

	<ul style="list-style-type: none"> • Develop ability to exercise at different intensities
Computing	<p>Pupils will be taught about code</p> <ul style="list-style-type: none"> • Create code using python • Create code using scratch <p>Pupils will be taught about digital literacy</p> <ul style="list-style-type: none"> • understand how to be a good digital citizen
Art and Design	<p>Pupils will explore colour</p> <ul style="list-style-type: none"> • Explore the work of Van Gogh • Explore colour palettes • Work with watercolours
Design and Technology	<p>Pupils will create a textile product</p> <ul style="list-style-type: none"> • Design, make and evaluate a stuffed toy • Combine and join fabrics • Use blanket stitch
Music	<p>Pupils will learn to play the recorder</p> <ul style="list-style-type: none"> • Play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy, fluency, control and expression • Rehearse with others and help achieve a high quality performance showing an awareness of the audience • Refine and improve their own and others' work in relation to the intended effect • Perform with awareness of audience, venue and occasion • Identify musical features (scale, arpeggio, canon, drone, dynamics, ostinato...) • Recognise different tempi - speeds of music
French	<p>Pupils will learn to write in full sentences</p> <ul style="list-style-type: none"> • Places in town • Modes of transport • Classroom items
Personal, Social and Emotional Development	<ul style="list-style-type: none"> • Say no to bullying • Going for goals
<p>PE kit needed: Tuesday and Thursday</p> <p>Homework given: Monday</p> <p>Homework due: Friday</p>	