

St. Patrick's RC Primary School



Information to Parents

Providing Remote Education

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions, in collaboration with parents, to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Children will be provided with CGP workbooks and if appropriate a printed work pack.
- Work will be assigned to children, on SeeSaw, our remote learning platform, by 5pm on their first day of absence.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely, as we do in school, wherever possible and appropriate. However, we will be required to make some adaptations in some subjects. For example, practical activities where parents may not have particular resources (e.g. electricity, children in school may be creating circuits, while the children at home may be carrying out a research project).

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- EYFS, Key Stage 1 – **3 hours**
- Key Stage 2 – **4 hours**

The amount of work to be completed within this time will vary, depending on the child's age and development.

If you have any concerns in this regard, please contact the school office.

Accessing remote education

How will my child access any online remote education you are providing?

To access work set by their class teacher children login to:

- Seesaw
- Mathletics

They can also access Lexia Core 5, Oddizzi and Letter-join, if requested to do so by the teacher.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils in accessing education remotely:

- Appropriate work packs will be printed in school and may be collected from school, along with exercise books and stationery, if required. This work should be returned to school when a new work pack is collected.
- CGP workbooks and study guides will be provided. These will be annotated, to show when different objectives should be covered.
- We are working to obtain devices for those families who have no, or limited, technology available to them.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching – including remote teaching by class teachers, letters and sounds phonics videos and maths videos, produced by WhiteRose.
- Printed paper packs, produced by teachers (e.g. workbooks, worksheets).
- CGP Work books - targeted study guides and workbooks, GPS, Maths, Phonics and Comprehension (depending on key stage).
- Commercially available websites, which support the teaching of specific subjects or areas, including video clips or sequences – Oddizzi, WhiteRose, Lexia, BBC online resources, and video clips from the Come and See website (for RE).
- Online interactive educational games as directed by the class teacher – e.g. Hit the Button.

Engagement and feedback

What are your expectations for my child's engagement and the support that we, as parents and carers, should provide at home?

- Pupils will complete 5 maths, 5 English and 5 other subject lessons each week.
- In order to promote health and well-being, parents should encourage pupils to take part in some form of physical activity on a daily basis (ideas are provided by the School Sports Partnership and the class teacher each week).
- Parents are encouraged to set routines to support education and to contact the school office, should they encounter any problems or have any questions.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers will check SeeSaw throughout the day, acknowledge work and provide appropriate feedback directly to the children, on an individual basis.
- In the case of paper copies of work, a piece of Maths, a piece of English and one other piece of work, should be uploaded onto our learning platform each day (by photograph, or scan). Where this is not possible, completed packs are to be returned to school, either when a new pack of work is required, or at the end of the lockdown period. In addition, class teachers will discuss the work the children have been completing, during weekly welfare calls. Welfare Calls – discussions with children and parents, about how they are coping with the work, will be carried out by the class teacher and other members of staff. These calls will be made on a weekly basis.
- Engagement is tracked in school. Where class teachers are concerned about a child's engagement with any aspect of their learning, a telephone call will be made to explore issues and provide support. This may include adjustments to the work provided.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Class teacher will provide individual feedback, via Seesaw, on work submitted, on a daily basis.
- Class teachers may also record messages providing group feedback to the class via Seesaw.
- Email responses may also be forwarded to parents, to pass on to their child, where appropriate.
- Digital platforms can be used to produce reports for staff, to monitor progress.
- Class teachers may make telephone calls to explore issues, including a lack of engagement, where appropriate.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults, while they are at home, to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without the support of adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work assigned to children will be specific for their needs and conversations will be held with parents over the phone to monitor work and adapt this, where necessary.
- Class teachers will record some lessons/parts of lessons, to provide families with suggestions about practical activities that would support children's learning.
- Parents are encouraged to follow similar routines to school e.g. for phonics sessions, the class teacher will explain how parents can support their child and provide them with possible questions, to accompany activities.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school, where the class is in school on a full-time basis.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Children will be provided with work which is in line with what the class are learning in school. Work will be provided via Seesaw or a printed work pack, where required. These pupils will receive online copies of class tasks for Maths and English and work pertaining to one other subject each day e.g. RE, science, history, geography, French.