

Reception Autumn Term 2020

Topic – Superhero, Superhero Me/Once Upon a Time

Class Text/s: Eliot Midnight Superhero

Traction Man is here

Little Red Riding Hood

Three Little Pigs

RE	Myself God knows and loves each one	Judaism Hannukkah	Welcome Baptism: a welcome to <i>God's family</i>	Birthday Christmas, the birthday of Jesus
Communication and Language/Literacy	<ul style="list-style-type: none"> • Listen to others when in a small group • Give meaning to the marks I write, draw and paint • Begin to hear, say and write the initial sounds in words • Recognise familiar words and signs • Respond to simple instructions • Segment the "sounds" in words when writing • Begin to blend the sounds together in words to read them • Use talk to connect ideas and recall past experiences • Use vocabulary that is influenced by my experience of books • Hold books correctly and handle them with care • Enjoy a range of books • Listen with interest to others when they speak 			
Mathematics	<p>Number</p> <ul style="list-style-type: none"> • Recognise numbers of personal significance • Recognise numbers to 5, then 5 – 10 • Recite numbers in order to at least 10 • Count reliably up to 10 objects • Count an irregular array of objects – developing systematic counting • Sort objects according to colour, size and shape • Begin to count actions and objects that cannot be moved • Begin to match numeral to quantity • Begin to be able to find one more/less than a number to 10 <p>Shape, Space and Measure</p> <ul style="list-style-type: none"> • Explore pattern making • Use positional language to describe position • Show an interest in shapes in the environment • Begin to use everyday language to talk about the shape of everyday objects 			
Understanding of the World	<ul style="list-style-type: none"> • Remember and talk about events in my own experience • Enjoy joining in with family customs and routines • Talk about why things happen and how things work • Begin to look closely at similarities, differences, patterns and change • Know how to operate simple equipment • Use a computer to complete a simple programme 			

<p>Physical Development</p>	<ul style="list-style-type: none"> • Use one-handed tools and equipment, e.g. to make snips in paper with child scissors • Begin to hold a pencil near point between first two fingers and thumb and use it with good control • Negotiate space successfully, when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles • Show increasing control over an object; pushing, patting throwing, catching or kicking it • Begin to travel with confidence and skill, around, under, over and through balancing and climbing equipment • Begin to show some understanding of how to transport equipment safely • Manage hygiene routines independently (toileting and washing hands)
<p>Personal, Social and Emotional Development</p>	<ul style="list-style-type: none"> • To be more confident in new social situations • To speak to others about their own needs, wants, interests and opinions. • To describe themselves in positive terms and talk about own abilities. • To accept the needs of others and can take turns and share resources, sometimes with support from others • To understand that their actions affect other people • Demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults • To listen to others and take turns in the conversation
<p>Expressive Arts and Design</p>	<ul style="list-style-type: none"> • Sing some familiar songs, make music and dance • Join construction pieces together to build and balance • Explore what happens when they mix colours • Explore the different sounds instruments make • Use simple tools and techniques competently and appropriately • Engage in imaginative role-play based on own first-hand experiences • Create simple representations of events, people and objects • Play alongside other children who are engaged in the same theme
<p style="text-align: center;">PE kit needed: Monday and Wednesday Homework given: Friday Homework due: Thursday</p>	