

### St Patrick's RC Primary School Sports Premium 2018-2019

Our Sports Premium Allowance for the academic year 2018-2019 is £16,850. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

We endeavour to see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity -  
the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sport and activities offered to all pupils
5. Increased participation in competitive sport

The following plan shows how the premium is being allocated in our school:

National Objective	School Objective	Programme/Initiative	Cost	Outcomes and Sustainability	Review and Impact
Increased participation in competitive sport.	To encourage competitive sport against other schools.	<u>SLA Primary Agreement</u> Access to;  A fully organised annual programme of competitions, tournaments and festivals in addition to the National School Games.	£5,175	Increased pupil participation in School Games. Opportunities for all pupils across school to participate in a wide range of competition against children from other local schools. Staff attend events and competitions, to observe coaching and organisation in order to replicate these for inter-school competition. To support the role of the sports leaders by running regular intra-school events, providing them with training on how to lead the events and supervising them when doing so. All children will be given the opportunity to compete in an intra-house competition.	<u>Festivals attended</u> Yr 1/2 Multi Skills Yr 5/6 Athletics competition Yr 5/6 Multi Sports Year 1/2 Gymnastics Year 3/4 Gymnastics Reception Infant Agility Reception and Yr 5/6 Dance Festival Year 3/4/5 Mini Olympics. Children from all classes have attended a variety of competitions (within the above activities), increasing their knowledge of the sports and enhancing
The profile of PE and sport is raised across school as a tool for whole-school improvement.	Encourage those less confident to partake in competitive sports.	Flagship events - Durham Dash, Mini Olympics and Dance Festival.  Intra-school virtual competitions.			

<p>The engagement of all pupils in regular physical activity - kick starting healthy active lifestyles.</p>	<p>To develop the knowledge and leadership of the PE co-ordinator and in turn the curriculum and subject profile.</p> <p>To earn School Games Mark award.</p>	<p>SSP Network meetings to support the PE coordinator in their role developing PE and sport within school.</p> <p>1 day equivalent of an experienced PE specialist's time.</p>		<p>PE Coordinator to develop their knowledge and skills of leading and developing PE and sport within school.</p> <p>PE coordinator to support staff with delivering of PE curriculum.</p> <p>To support the PE coordinator in curriculum planning and assistance with completing the School Games Mark.</p>	<p>their sportsmanship skills.</p> <p>All three Network Meetings attended. Support meeting for Active 30 on 13.11.19</p> <p>Support meeting to discuss accountability for premium and to apply for school games mark on 15.07.19</p>
	<p>Establish links with local sporting clubs</p>	<p>Promotion and development of links to local sports clubs and organisations. Taster sessions from Destination Judo and Champions of Sport.</p> <p>12 week health, well-being and fitness coaching</p>		<p>To encourage children to be more active and take up more sporting activities outside of school.</p> <p>Opportunities for targeted children to participate in sport and encouragement to lead a healthy lifestyle.</p> <p>Teacher attending the programme to observe and feedback to staff in order for teachers to replicate in their own teaching.</p>	<p>Information shared with families on a termly basis, about what is available in the local community.</p> <p>12-week health and fitness coaching was effective in that 95% of children who took part showed improved fitness levels after the 12 weeks - fitness tests at the beginning and end of intervention showed improvements in performances in time given.</p>

<p>Increased confidence, knowledge and skills of staff in teaching PE and sport.</p>	<p>Training for teachers directly linked to our school's individual needs in order to allow staff to improve their own skills and ensure good and outstanding practice.</p>	<p>24 hours of high quality curriculum coaching during which teachers will receive training.</p> <p>Online catalogue of PE and Sport resources. Equipment library Centrally co-ordinated development opportunities for staff.</p>		<p>To upskill staff and increase their subject knowledge and confidence when delivering PE. Targeted teachers will benefit from working with specialist coaches to develop their subject knowledge and confidence in delivering areas of PE. Staff will then replicate what they have learnt in their own teaching.</p>	<p>Curriculum coaching for hockey and tennis. Teachers feel more confident in delivering quality first teaching in these areas, due to upskilling.</p>
<p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Afterschool club to be made available to children every day.</p>	<p><u>After School Clubs</u> *Football *Multiskills *Netball *Golf</p> <p><u>Sports in School</u> *Hoopstarz *Kensho Karate *Skipping School *Champions of Sport</p>	<p>£500</p> <p>£1275</p>	<p>Opportunity to participate in a range of sports outside of school.</p> <p>To introduce new sports and activities to encourage more pupils to take up sport and physical activities.</p> <p>Make links with local sporting clubs.</p>	<p>After-school clubs have included multi skills, football, netball, health and fitness and cricket, hence, delivering a good variety.</p> <p>Hoopstarz were in school in the summer term and children have received taster sessions from Destination Judo Durham City Golf Club. As a result, children who may not normally participate in sports such as these, were given the opportunity to experience them.</p>

<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>The profile of PE and sport is raised across school as a tool for whole-school improvement.</p>		<p><u>Supply Cover</u></p> <p>*To cover the PE Coordinator to attend termly meetings to increase subject knowledge.</p> <p>*To cover the PE Coordinator to have time within school for curriculum monitoring and to develop the role of Sports leaders.</p> <p>*To cover staff allowing them the opportunity to attend CPD sessions relating to PE and sport.</p>	£750	<p>To provide the PE coordinator and all staff professional development opportunities and training to help them teach PE and sport more effectively.</p>	<p>Subject Lead and school staff report that they were well supported in delivering both PE and Sport this year.</p>
<p>The engagement of all pupils in regular physical activity.</p> <p>The profile of sport is raised across the school as a tool for whole-school improvement.</p> <p>Broader experiences of a range of activities offered to children.</p>	<p>KS1 Children to be actively engaged on the playground.</p>	<p><u>Active Playtime Equipment</u></p> <p>Equipment provided for both playgrounds so all children across the school can access equipment and have the opportunity to participate in an active playtime.</p>	£500	<p>Opportunities for children to engage in a range of activities at playtimes.</p> <p>Opportunities for play leaders (children) to lead a range of activities and be responsible for maintaining equipment.</p>	<p>Play leaders have been provided with additional equipment and training in order to help them to provide more varied activities for KS1 children at playtime.</p> <p>One child said, 'I like it when the big boys and girls play with us, because the games are fun and we get to run around lots'.</p> <p>Support staff appreciate the benefit of having playground leaders, so that she is free to monitor health and safety.</p>

<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>The profile of sport is raised across the school as a tool for whole-school improvement.</p>	<p>Teachers to be confident in delivering PE curriculum.</p>	<p><u>Curriculum Scheme</u></p> <p>Comprehensive scheme for all staff and year groups which will include assessment packages.</p> <p>Full training also given.</p>	<p>£350</p>	<p>Opportunities to provide children with a holistic approach to PE.</p> <p>Promote physical education within the school.</p> <p>Reduce the need for external coaches.</p>	<p>Power of PE scheme purchased and has been received well by the teachers.</p> <p>Support for planning and assessment of PE is clearer and a range of suitable activities well support learning objectives. The development of skills and knowledge is very well supported.</p> <p>They are confident in delivering most aspects of the PE curriculum and additional support will be provided by coaches next year.</p> <p>It has saved teacher time and in turn has aided well-being.</p>
<p>The engagement of all pupils in regular physical activity.</p> <p>Broader experience of a range of activities offered to children.</p>	<p>Resources available in order to teach the PE curriculum effectively.</p>	<p><u>Curriculum Resources</u></p> <p>Replenish and replace equipment in order to enhance PE teaching across school and provide opportunities to teach a range of sports.</p>	<p>£1000</p>	<p>Ensuring teachers and pupils are equipped with appropriate equipment to deliver and participate in high quality lessons.</p> <p>Pupils provided with a greater variety of competitive opportunities within curriculum PE.</p>	<p>Ongoing purchases continue to be directed by the curriculum. As teachers plan, they identify what is needed and equipment is purchased</p>
<p>The engagement of all pupils in regular physical activity.</p>	<p>All KS2 children to be engaged during playtime, improving behaviour on the playground.</p>	<p><u>Lunchtime Sports coach</u></p> <p>A coach will provide opportunities for ALL children to be engaged in an activity during the lunchtime play period.</p>	<p>£5000</p>		<p>The good behaviour of children is well supported.</p> <p>Lunchtime supervisors have</p>

					reported less behavioural issues, now the sports coach is employed. This is due to the fact that he organises and encourages sporting activities and promotes fair play.
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<i>Meeting national curriculum requirements for swimming and water safety</i>	
What percentage of your 2018-2019 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your 2018-2019 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of 2018-2019 Year 6 cohort performed safe self-rescue in different water-based situations?	100%