

## St Patrick's, Langley Moor

### Headline Results for Foundation Stage, Key Stage 1 and Key Stage 2

#### Over the Past Three Years

##### Foundation Stage Profile - End of Early Years Foundation Stage

<b>% Reaching, at least, a Good Level of Development – End of Reception</b>					
2017 – 14 pupils		2018 – 15 pupils		2019 – 9 pupils	
<b>86%</b> <b>School</b>	71% National	<b>80%</b> <b>School</b>	72% National	<b>89%</b> <b>School</b>	72% National

The percentage of pupils achieving the required standard has, over time, been above the national average.

##### Year 1 Phonic Screening Test

<b>% Meeting the Standard in Phonics – End of Year 1</b>					
2017 – 16 pupils		2018 – 13 pupils		2019 – 14 pupils	
<b>88%</b> <b>School</b>	81% National	<b>92%</b> <b>School</b>	82% National	<b>86%</b> <b>School</b>	82% National

Each year, the school's results have been above the national figure.

##### Key Stage 1 Attainment

	<b>% Meeting, at least, the Expected Standard – End of Key Stage 1 (Infants)</b>					
	2017 – 12 pupils		2018 – 16 pupils		2019 – 13 pupils	
Reading	<b>75%</b> <b>School</b>	76% National	<b>88%</b> <b>School</b>	75% National	<b>85%</b> <b>School</b>	75% National
Writing	<b>67%</b> <b>School</b>	68% National	<b>88%</b> <b>School</b>	70% National	<b>85%</b> <b>School</b>	69% National
Maths	<b>75%</b> <b>School</b>	75% National	<b>88%</b> <b>School</b>	76% National	<b>85%</b> <b>School</b>	76% National

Over the past two years, the percentage of pupils achieving the required standard has been well above the national average.

	<b>% Achieving at the Greater Depth – End of Key Stage 1 (Infants)</b>					
	2017 – 12 pupils		2018 – 16 pupils		2019 – 13 pupils	
Reading	<b>33%</b> <b>School</b>	25% National	<b>38%</b> <b>School</b>	26% National	<b>31%</b> <b>School</b>	25% National
Writing	<b>25%</b> <b>School</b>	16% National	<b>31%</b> <b>School</b>	16% National	<b>23%</b> <b>School</b>	15% National
Maths	<b>25%</b> <b>School</b>	21% National	<b>31%</b> <b>School</b>	22% National	<b>38%</b> <b>School</b>	22% National

Overtime, the percentage of pupils working at 'greater depth', at the end of Key Stage 1, has been above the national average.

### Key Stage 2 Attainment

	% Achieving, at least, the Expected Standard – End of Key Stage 2 (Juniors)					
	2017 – 16 pupils		2018 – 15 pupils		2019 – 13 pupils	
Reading	<b>63%</b> School	71% National	<b>80%</b> School	75% National	<b>92%</b> School	73% National
Writing	<b>94%</b> School	76% National	<b>93%</b> School	78% National	<b>100%</b> School	79% National
Maths	<b>75%</b> School	75% National	<b>67%</b> School	76% National	<b>85%</b> School	79% National
All Subjects (RWM)	<b>63%</b> School	61% National	<b>67%</b> School	64% National	<b>85%</b> School	65% National

Overtime, the percentage of pupils achieving at least the expected standard, at the end of Key Stage 2, has been at, or above, the national average.

	% Achieving High Attainment – End of Key Stage 2 (Juniors)					
	2017 – 16 pupils		2018 – 15 pupils		2019 – 13 pupils	
Reading	<b>25%</b> School	25% National	<b>47%</b> School	28% National	<b>46%</b> School	27% National
Writing	<b>31%</b> School	18% National	<b>26%</b> School	20% National	<b>23%</b> School	20% National
Maths	<b>13%</b> School	23% National	<b>33%</b> School	24% National	<b>23%</b> School	27% National
All Subjects (RWM)	<b>0%</b> School	9% National	<b>20%</b> School	10% National	<b>15%</b> School	11% National

  

Average scaled score 100 is needed to meet the required standard						
	2017 – 16 pupils		2018 – 15 pupils		2019 – 13 pupils	
Reading	<b>104.3</b> School	104 National	<b>106.9</b> School	105 National	<b>107.5</b> School	104 National
Maths	<b>104.1</b> School	104 National	<b>103.3</b> School	104 National	<b>105.7</b> School	105 National

Year on year, the school's results are at, or above, the national figure.

N.B. Writing is teacher assessed and not given a scaled score.

### Key Stage 2 Progress

Progress Scores – the national figure is always zero (expected progress)

	2017 – 16 pupils	2018 – 15 pupils	2019 – 13 pupils
Reading	-0.3	2.2	1.1
Writing	2.3	2.0	0.9
Maths	-0.1	-0.6	-1.4

**Due to small cohorts, progress measures fluctuant year on year. Below are the averages, of the three-year period.**

	Three-year Average of Progress between the end of Key Stage 1 and the end of Key Stage 2
Reading	1
Writing	1.7
Maths	-0.7