

Our Curriculum

Intent

At St Patrick's RCVA Primary School, our intention is that our pupils grow into independent and resilient learners, with a curiosity and passion for learning about themselves and the world in which they live.

Implementation

In order to support our pupils, we will:

- develop key personal and social skills, including self-esteem, resilience, curiosity, speaking, listening, good manners and co-operation (taught explicitly in pastoral sessions and embedded throughout the curriculum)
- ensure that subject specific knowledge and skills are taught discreetly and progressively (subject leads are responsible for ensuring this)
- make sure pupils know the particular subject they are being taught in every lesson (class teachers will ensure that this information is included at the beginning of each lesson)
- plan and deliver creative and engaging lessons, with clear and relevant aims (class teachers will ensure that they plan lessons that engage their pupils and encourage independence and resilience, providing pupils with an audience for their work, where possible)
- provide opportunities for pupils to build on prior learning and develop key skills in a variety of contexts (subject leads will ensure progression of knowledge and skills. Teachers will find out what pupils already know, at the start of each programme of learning, and what pupils are interested in learning more about. Teachers will make clear links to prior learning and will provide opportunities for pupils to develop key skills.)
- draw on a range of resources that enhance learning and make it fun, relevant and memorable (teachers will ensure all resources are of a high quality and support learning, they will include a range of technology, visits, visitors, interesting artefacts and, where possible, the use of the local community and local businesses)
- record progress and celebrate success (teachers will ensure that the work of pupils is reviewed on a regular basis, in accordance with the school's marking and feedback policy, and that pupils are clear about strengths and areas for improvement)

With mixed-aged classes (Years 1-6), the curriculum is taught on a two-year rolling programme, with topical links between subjects, where appropriate.

Impact

At St Patrick's RCVA School, we will measure the impact of our work through a variety of methods, including:

- pupils' books – which will demonstrate their increasingly secure knowledge of curriculum content and a development of the key skills, associated with these and other subjects
- class books – which will show the range of opportunities pupils have been afforded and learning that is not easily shown in exercise books (collaborative work, visits, visitors, themed days, practical activities etc.)
- discussions with pupils – which will give them the opportunity to describe what they have learnt, what they can do and where they think they need to develop further
- observations of pupils in class and around school – which will enable a judgement to be made about the development of knowledge and skills, including a range of personal and social skills (attitudes and behaviours)
- national results – which will allow us to measure the acquisition of key knowledge and skills against national levels and ascertain progress